

North Farnborough Infant School

Foundation Stage – Reception

Curriculum Overview 2024-2025

Area of curriculum:	Autumn 1 Starting School/ This is Me!	Autumn 2 Let's Celebrate/Festivals	Spring 1 Superheroes/People who help us	Spring 2 Mini-beasts/growing	Summer 1 Traditional tales	Summer 2 Transport/Space
Communication and Language	Listening Skills New vocabulary Ask questions Listen carefully to rhymes and songs	Articulate ideas and thoughts Connect ideas using a range of connectives Describe events in detail	Develop social phrases Use new vocabulary in different contexts	Explain how things work and why they might happen Learn rhymes, poems and songs	Engage in storytimes Listen to and talk about stories Retell stories including repetitions	Engage in non-fictions books Listen and talk about non-fiction
Personal, Social and Emotional Development	Talk about their own feelings See themselves as a valuable individual Build constructive and respectful relationships	Show resilience and perseverance in the face of a challenge Develop appropriate ways of being assertive	Think about the perspectives of others Talk with others to solve conflicts	Express their feelings and consider feelings of others	Identify and moderate own feelings	Manage own needs
Physical Development	Refine body movements Move fluently	Develop strength, co-ordination and balance Develop small motor skills	Develop posture when at tables and on the floor Combine movements with ease and fluency	Confidently and safely use a range of apparatus Continue to build on body strength and agility	Ball skills including precision Handwriting to be fast, accurate and efficient	Know about factors affecting overall health and wellbeing Further develop skills needed to manage the school day successfully

Literacy	<p>Read individual letters by saying the sounds for them</p> <p>Blend sounds into words (VC)</p>	<p>Read some letter groups that represent one sound</p> <p>Read a few common exception words</p>	<p>Read simple phrases and sentences with some exception words</p> <p>Re-read books to build up confidence in word reading, fluency, understanding and enjoyment</p>	<p>Form lower case and capital letters correctly</p> <p>Spell words by segmenting</p>	<p>Write short sentences with capital letter and full stop</p>	<p>Re-read what is written to check it makes sense</p>
Maths	<p>Count objects, actions and sounds</p> <p>Develop number sense – recognise amounts of objects</p>	<p>Link number symbols with cardinal number value</p> <p>Count beyond 10</p> <p>Compare numbers</p>	<p>Understand 1 more and 1 less than</p> <p>Explore composition of numbers to 10</p>	<p>Automatically recall number bonds 0-10</p> <p>Select, rotate and manipulate shapes</p>	<p>Compose and decompose shapes</p> <p>Continue, copy and create repeating patterns</p>	<p>Compare length, weight and capacity</p>
Understanding the World	<p>Talk about members of their immediate family and community</p> <p>Name and describe people who are familiar to them</p>	<p>Comment on images of familiar situations in the past</p> <p>Understand that some places are special to members of the community</p> <p>Recognise that people have different beliefs</p>	<p>Recognise some similarities and differences between life in this country and other countries</p>	<p>Draw information from a simple map</p> <p>Explore the natural world around them</p> <p>Describe what they see, hear and feel whilst outside</p>	<p>Compare and contrast from stories including figures from the past</p>	<p>Recognise some environments different to the one in which they live</p> <p>Understand the effect of changing seasons on the world around them</p>
Expressive Arts and Design	<p>Explore, use and refine artistic effects to express ideas and feelings</p> <p>Return to and build on previous learning</p>	<p>Listen attentively, move to and talk about music</p>	<p>Sing in a group or on their own matching pitch and melody</p>	<p>Create collaboratively, sharing ideas, resources and skills</p>	<p>Watch and talk about dance and performing arts</p> <p>Develop storylines in their pretend play</p>	<p>Explore and engage in music making and dance, performing solo or in groups</p>