



## History Curriculum Overview

| Year R   |  |  |
|--|--|--|
| Autumn Term  | Spring Term  | Summer Term  |
| <p><b>Ourselves</b></p> <p>How have I changed? Chronology – change within living memory – past, present and future</p>   | <p><b>Celebrations</b></p> <p>What is a celebration?</p>   | <p><b>Transport</b></p> <p>How has technology changed over time?</p> |
| <p><b>Assessment Outcomes</b></p> <p><i>At the end of Year R children should confidently be able to:</i></p> <ul style="list-style-type: none"> <li>To talk about the roles of people around them and their roles in society</li> <li>Know some similarities and differences between things in the past and now</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling</li> </ul>  |  |  |
| Year 1   |  |  |
| Autumn Term  | Spring Term  | Summer Term  |
| <p><b>The Gunpowder Plot</b></p> <p>Event beyond living memory</p>   | <p><b>Queen Elizabeth II</b></p> <p>Significant individual nationally/internationally</p>          | <p><b>Victorian seaside holidays</b></p> <p>Changes over time</p>    |
| <p><b>Assessment Outcomes</b></p> <p><i>At the end of Year 1 children should confidently be able to:</i></p> <ul style="list-style-type: none"> <li>To understand and talk about changes within living memory</li> <li>To talk about events beyond living memory of significance</li> <li>To know about the lives of significant individuals and their achievements</li> <li>To recognise changes over time including past and present</li> </ul>  |  |  |
| Year 2   |  |  |
| Autumn Term  | Spring Term  | Summer Term  |
| <p><b>Great Fire of London</b></p> <p>Significant national event beyond living memory</p>  | <p><b>Florence Nightingale and Mary Seacole</b></p> <p>Significance nationally/internationally</p> | <p><b>Our School</b></p> <p>*Local study*</p>                        |
| <p><b>Assessment Outcomes</b></p> <p><i>At the end of Year 2 children should confidently be able to:</i></p> <ul style="list-style-type: none"> <li>To understand and talk about changes within living memory discussing similarities and differences</li> <li>To place events on a timeline</li> <li>To talk about events beyond living memory of significance</li> <li>To know about the lives of significant individuals and their achievements and compare aspects of life in different periods</li> <li>To understand significant historical events, people and places in own locality</li> </ul> |  |  |